

**Inspection under Section 28 of the
Education Act 2005**

**A Report on the Quality of Education in
Ysgol Llidiardau
Rhoshirwaun Pwllheli
Gwynedd
LL53 8LB**

**School Number: 6612071
Date of Inspection: 19/01/09
by
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**Date of Publication: 23/03/09
Under Estyn contract number: 1109108**

Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 2: Good with no important shortcomings.

143. The school has a wide range of cultural and community-based extra curricular activities, such as fairs, concerts and other activities. The school provides pupils with good experiences by arranging contributions to community events and charities. Parents contribute well and the Parents and Teachers Association meet regularly and are very active in their support of the school. Good attention is given to the old people and other worthy causes. The school is an important part of Rhoshirwaun and further afield. These contacts enrich the educational experiences and the personal development of pupils, and prepare them to become responsible members of the community.
147. The attention given to sustainable development is under development. At present, there is no green school policy, but attention is being given to the pupils' awareness of matters relating to re-cycling and waste disposal. However, there is room for further development. Attention is given to elements of global citizenship, with studies of Lesotho through "Dolen Cymru", and information about overseas countries is also dealt with through this educational programme. Pupils also contribute to charities. The school acknowledges that there is also room for improving these perceptions further.
148. Good opportunities are provided to promote pupils' knowledge and understanding of other cultures through thematic work such as Lesotho.
150. The provision for pupils' spiritual, moral, social and cultural development is good. Relationships within the school are very positive and pupils across the school are polite, courteous and demonstrate respect for each other, adults and visitors. During circle time, pupils are encouraged to share concerns and express opinions, whilst listening respectfully to the views of others. Pupil led acts of worship offer opportunities for whole school reflection supported by regular clergy visits. Moral messages are conveyed regularly throughout the school day.